Editorial

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The nursing profession has long been recognized worldwide as the backbone of all types of organized healthcare. In our context, the nursing profession, in one form or another, has actively played a role in circumstances where almost negligible healthcare existed. The exemplary midwives of the past have been the pathfinders of our current maternal and child health services.

The phenomenal strides made in the past several decades in health education at all levels can't go unnoticed, despite multiple prevailing challenges. Private institutions providing health care have improved throughout the country and recognized the need to advance nursing education side by side. Nursing schools have produced trained personnel in multiple categories, supplying the necessary man/women-power for the

nation's health institutions. The lack of appropriate opportunities for such graduates has also unleashed a trend for overseas opportunities and employment. Short-sighted policy-level decisions have contributed significantly in the recent past to a shortage of nursing personnel even inside the nation.

The education of current-day nurses is undergoing significant transformations to produce bright, engaging, well-informed graduates. Besides learning the science of nursing, they(graduates) are also trained to think about the future. The publication of this issue of the journal, which is fully dedicated to nursing, is a proven testament to the tremendous potential in our nursing students that can be harnessed. It makes me proud to congratulate all our nursing students who have contributed to the successful publication of this issue.